



John H. Kinzie School*

*A Candidate School for the International Baccalaureate MYP

5625 S Mobile Ave. Chicago, IL 60638

Website: www.kinzie.cps.edu

Phone: 773-535-2425

Principal: Dawn Caetta

Assistant Principal: Rosa Hernandez

IB MYP Coordinator: Lorraine O'Malley

IB Learners strive to be:

- *Open-Minded
- *Caring
- *Principled
- *Balanced
- *Inquirers
- *Knowledgeable
- *Thinkers
- ****Communicators***-are able to confidently express ourselves through oral or written language. We can collaborate effectively, and listen carefully to the perspective of others.



- *Risk-takers
- *Reflective

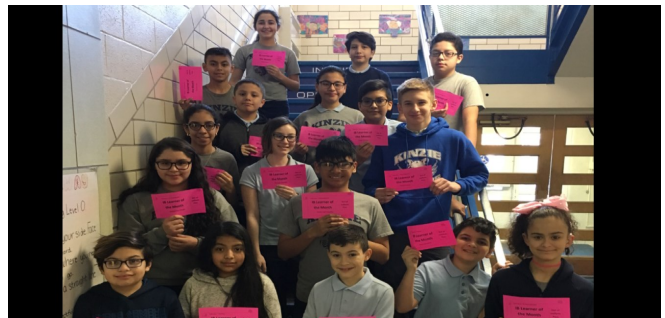
John H. Kinzie Mission Statement

Kinzie Elementary School's rigorous curriculum and diverse environment empowers all students to become critical thinkers, lifelong learners, global citizens and visionary leaders of the future.

February Learner Profile: Knowledgeable & Thinkers

Students that are knowledgeable and thinkers explore concepts, ideas and issues that have local and global significance. In doing so, students acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

- *Not pictured:
- Donny Cortez
 - Kevin Dalton
 - Jon Luke Ortiz
 - Olivia Torres



Community Project Update

Year 3 Students of Room 202 will have Project Presentations

March 25-28.

Students will showcase their projects on **Wednesday, April 10** during Report Card Pick Up. Attendance is Mandatory!

Students in Year 1, 2, and 3 (room 204,206) need to continue to work on 2 service hours for 3rd quarter and 4th quarter.

Assessment Corner:

Teachers are learning more about the IB MYP Summative Assessments and beginning to use MYP rubrics in their classrooms. Each subject area has four criterion-based rubrics. The rubrics are not based on traditional points, but rather on achievement level. This allows a student to see where they are in relation to the standards set by the rubric.

Below is a sample of a Year 1 (6 th grade) Language and Literature Rubric:

Language & Literature Rubric – Year 1 Criterion B: ORGANIZING

At the end of Year 1, students should be able to:

- i. employ organizational structures that serve the context and intention
- ii. organize opinions and ideas in a logical manner
- iii. use referencing and formatting tools to create a presentation style suitable to the context and intention.

Objectives of Task

Achievement Levels

These range from 0-8. 0 means the student did not reach a standard as outlined by the rubric. The 7-8 level mean the student reached a sophisticated level of work.

Achiev. Level	Level descriptor	Indicators
0	The student does not reach a standard described by any of the descriptors below.	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> i. makes minimal use of organizational structures, though these may not always serve the context and intention ii. organizes opinions and ideas with a minimal degree of logic iii. makes minimal use of referencing and formatting tools to create a presentation style that may not always be suitable to the context and intention. 	<ul style="list-style-type: none"> •Paragraphing is attempted in narrative •A beginning, middle, and end have been attempted to be developed •Minimal elements of story are used •MLA format is attempted
3-4	The student: <ol style="list-style-type: none"> i. makes adequate use of organizational structures that serve the context and intention ii. organizes opinions and ideas with some degree of logic iii. makes adequate use of referencing and formatting tools to create a presentation style suitable to the context and intention. 	<ul style="list-style-type: none"> •Good use of paragraphing throughout narrative •A developed beginning, middle, end •Most of the elements of a story are used and somewhat developed •MLA format is mostly followed
5-6	The student: <ol style="list-style-type: none"> i. makes competent use of organizational structures that serve the context and intention ii. organizes opinions and ideas in a logical manner, with ideas building on each other iii. makes competent use of referencing and formatting tools to create a presentation style suitable to the context and intention. 	<ul style="list-style-type: none"> •Strong use of paragraphing throughout narrative •Well-developed beginning, middle, and end •Plot builds and flows throughout narrative •Majority of elements of a story are used and well-developed •MLA format is followed
7-8	The student: <ol style="list-style-type: none"> i. makes sophisticated use of organizational structures that serve the context and intention effectively ii. effectively organizes opinions and ideas in a logical manner with ideas building on each other in a sophisticated way iii. makes excellent use of referencing and formatting tools to create an effective presentation style. 	<ul style="list-style-type: none"> •Sophisticated use of paragraphing throughout narrative •Exceptional beginning, middle, and end •Plot builds and flows throughout narrative •All elements of a story are used and effective •MLA format is explicitly followed

Indicators

Student friendly language to explain the expectations of the task